

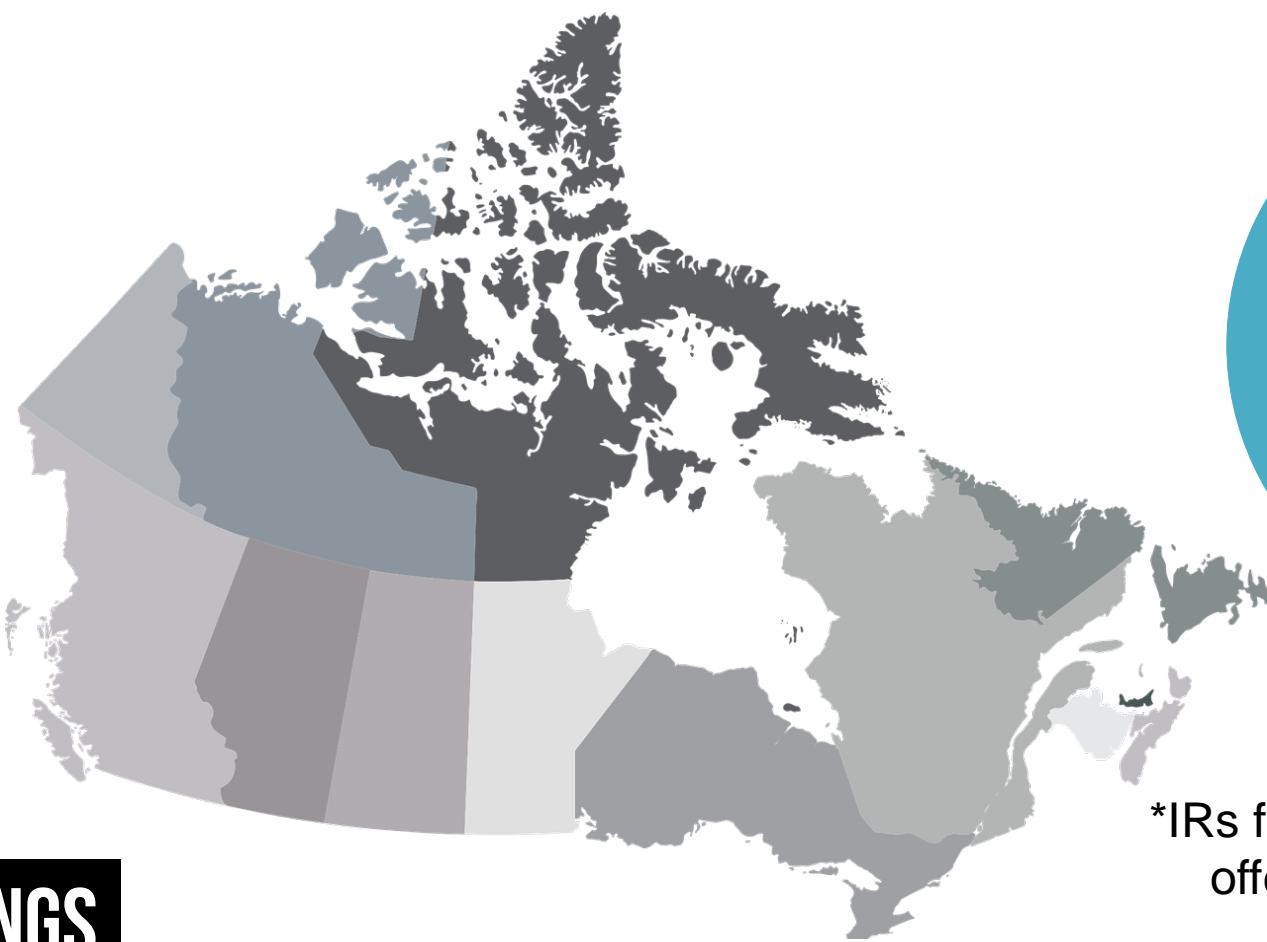
EXPOSING UNDERGRADUATE RESEARCH IN INSTITUTIONAL REPOSITORIES

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Archiving exemplary works by undergraduate students in institutional repositories (IRs) can have a number of benefits:

- Providing permanent, searchable access to works for inclusion in CVs & graduate school applications.
- Promoting research opportunities.
- Exposing students to open access self-archiving early in their academic careers.

To date, however, Canadian IR services engaged in such practices is low.



Content Analysis of 42* Canadian Institutional Repositories

*IRs for 36 of 42 institutions sampled offer master's & doctoral degrees.

FINDINGS

	Undergraduate work (N = 42)	Graduate work (n = 36)
Provide clear deposit guidelines	30%	83%
Contain theses	54% (Mdn = 20) (M = 48)	97% (Mdn = 4450) (M = 4547)
Require thesis deposit	2%	83%
Contain works other than theses	47%	81%
List in browse menus	42%	100%

RECOMMENDATIONS

Provide clear deposit **guidelines** for undergraduate work.

Promote student-focused repository services to faculty.

Teach undergraduates about opportunities to share work.

Mandate IR deposit for undergraduate honours theses.

Showcase student work in IRs on university websites.

Find this poster & more info on RO@M (<http://roam.macewan.ca>)